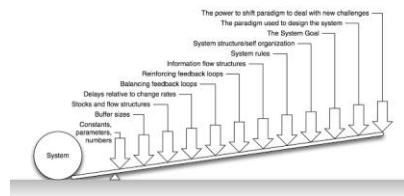
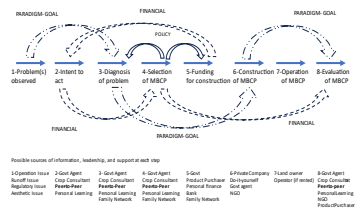


NOTES ON PRESENTATION
 Workshop Draft Systems Map

A WORKSHOP SYSTEMS MAP: IMPLEMENTATION OF MULTIBENEFIT CONSERVATION PRACTICES
 A Logic Model Systems Map in Implementing Multibenefit Conservation Practices

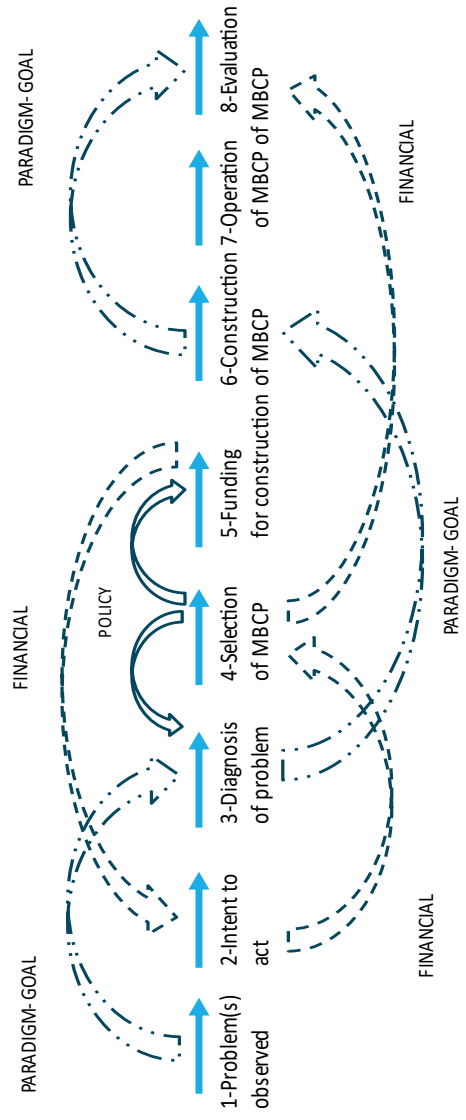


Select References related to Systems Thinking

1. <https://www.academyforchange.org/>
2. <https://donellameadows.org/archives/leverage-points-places-to-intervene-in-a-system/>
3. Thinking In Systems: a primer by Donnella Meadows
4. <https://www.solonline.org/>
5. Leadership and the New Science by Margaret Wheatley

A WORKSHOP SYSTEMS MAP: IMPLEMENTATION OF MULTIBENEFIT CONSERVATION PRACTICES

A Logic Model Systems Map Steps in Implementing Multibenefit Conservation Practices

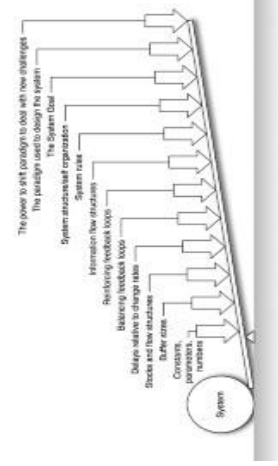


Possible sources of information, leadership, and support at each step:

1-Operation Issue	2-Govt Agent	3-Govt Agent	4-Govt Agent	5-Govt	6-Private Company	7-Land owner	8-Govt Agent
Runoff Issue	Crop Consultant	Crop Consultant	Crop Consultant	Product Purchaser	Do-it-yourself	Operator (if rented)	Crop Consultant
Regulatory Issue	Peer-to-Peer	Peer-to-Peer	Peer-to-Peer	Personal finance	Govt agent	Peer-to-peer	Peer-to-peer
Aesthetic Issue	Personal Learning	Personal Learning	Personal Learning	Bank	NGO	Personal Learning	Personal Learning
	Family Network	Family Network	Family Network		NGO	Product Purchaser	

Select References related to Systems Thinking

- <https://www.academyforchange.org/>
- <https://donnellameadows.org/archives/leveraging-in-to-intervene-in-a-system/>
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NOTES ON PRESENTATIONS

Financial Leverage Points

County Farm Bureau Grant Program

Policy Leverage Points

Identifying Policy Incentives and Disincentives to Water Retention Strategies in Agricultural Settings in the Upper Mississippi River Basin

NOTES ON PRESENTATIONS CONTINUED

Participation and Leadership Leverage Points

Primer for Increasing New Collaborations around Clean Water

Fostering Conservation through Farmer Leadership: Wisconsin's Producer-Led Watershed Protection Program

3. *What are 2-3 important improvements we, as a community of practice, could make in the “policy support space” for multi-benefit conservation practices? (In this context, “policy” can include laws, rules, and administrative procedures.)*

4. *What are 2-3 important improvements we, as a community of practice, could make in the “participation and leadership support space” for multi-benefit conservation practices?*

When participants are done answering the questions in their workbook, they can break for lunch.

LUNCH BREAK

When participants return from lunch, they should transcribe one of their answers to each of the 4 "IMPROVEMENTS IN THE SYSTEM" questions on to post it notes (Put only one answer per post it. Please label the post-its by category: financial; technical; policy; leadership).

When everyone is done transcribing their answers, they should share their answers to each question with others at the table.

STRETCH BREAK

Tribal and BIPOC Perspectives

Panel: Tribal and BIPOC Perspectives on Multi-Benefit Conservation Practices

Sara George, Renewing the Countryside, Conservation Connections Program Coordinator

Melissa King, Water Programs Coordinator, Minnesota BWSR

Rodrigo Cala, Agricultural Tainer, Latino Economic Development Center

Notes:

Notes (continued)

Notes:

Before they leave for the day, participants should put their "IMPROVEMENTS IN THE SYSTEM" post its on flipcharts around the room

EVENING SOCIAL MOMENTS

Get to know your fellow workshop attendees at a networking event. Drinks and dinner will be available with individual checks, at cost to the attendee.

Bar at Hyatt Place Downtown St. Paul
180 Kellogg Blvd. East
St. Paul, MN 55101

WELCOME TO DAY 2

*Lauren Salvato, UMRBA,
Matt Lechtenberg, IA DALs*

RECAP OF DAY 1

Brian Stenquist, UMRBA

TAKING ACTION – MAKING IT HAPPEN

Finding a “Match Maker” for Conservation Actions

Dr. Adam Reimer, National Wildlife
Federation

Notes:

SUMMARY AND CLOSING THOUGHTS

FINAL THOUGHTS FROM PARTICIPANTS

When participants return from the break, we will pass the microphone around to everyone and ask all willing participants to share one of their answers (or an answer provided by someone else at your table) to Questions 1 in “Making a Difference – Making a Change” and share one highlight for them from the workshop experience (one answer – one highlight)

Notes:

FINAL THOUGHTS FROM WORKSHOP HOSTS

Lauren Salvato, UMRBA

Notes:

SOME WORKSHOP POETRY

THESE RIVERS REMEMBER

- by Roberta Hill

In these rivers, on these lakes
Bde-wa'-kan-ton-wan saw the sky:
North of here lies *Bdo-te*,
Center of the earth. Through their songs,
the wind held on to visions.
We still help earth to walk
her spiral way, feeling
the flow of rivers
and their memories of turning
and change.

Circle on circle supports us.
Beneath the tarmac and steel in St. Paul,
roots of the great wood are swelling
with an energy no dare betray.

The white cliffs, *I-mni-za ska*,
Know the length of *Kangi Ci'stin-na's* tears.
He believed that words spoken
held truth and was driven into hunger.
Beneath the cliffs, fireflies flickered
through wide swaths of grass.
Oaks grew on savannahs, pleasant
in the summer winds where deer
remain unseen.

These rivers remember their ancient names,
Ha-ha Wa'-kpa, where people moved
in harmony thousands of years
before trade became more valuable than lives.

In their songs, the wind held
on to visions. Let's drop our burdens
and rest. Let's recognize our need
for awe. South of here, the rivers
meet and mingle. Bridges and roads,
highway signs, traffic ongoing.
Sit where there's a center
and a drum, feel the confluence
of energies enter our hearts
so their burning begins to matter.

This is *Maka-co-ka-ya kin*,
The Center of the Earth.

THE MAN BORN TO FARMING

- by Wendell Berry

The grower of trees, the gardener, the man born to
farming,
whose hands reach into the ground and sprout,
to him the soil is a divine drug. He enters into death
yearly, and comes back rejoicing. He has seen the light
lie down
in the dung heap, and rise again in the corn.
His thought passes along the row ends like a mole.
What miraculous seed has he swallowed
that the unending sentence of his love flows out of his
mouth
like a vine clinging in the sunlight, and like water
descending in the dark?

OFFERING: FIRST RICE

for Jim Northrup

- by Heid E. Erdrich

The grains should be green as river rocks,
long as hayseed, with the scent of duckweed
and sweetgrass that grows along the lake's banks.
First *manoomin*, feast plate laid for the spirits –
berries and tobacco offered with song.
What it must have meant to give
what little the people had to give:
herbs left in thanks for the food that will sustain us,
for the water that gives up that food,
for the world working the way it should
-- living and full of living god.

THANK YOU

-by Ross Gay

If you find yourself half naked
and barefoot in the frosty grass, hearing,
again, the earth's great, sonorous moan that says
you are the air of the now and gone, that says
all you love will turn to dust,
and will meet you there, do not
raise your fist. Do not raise
your small voice against it. And do not
take cover. Instead, curl your toes
into the grass, watch the cloud
ascending from your lips. Walk
through the garden's dormant splendor.
Say only, thank you.
Thank you.

IMMEDIATE FEEDBACK ON THE WORKSHOP (to be completed before the workshop ends)

1. What worked well for you during the workshop?

2. What are two or three insights you will take away from the workshop?

3. How would you score the workshop on a scale of 1-7? (circle the score)

1	2	3	4	5	6	7
Poor			Okay			Excellent

4. Briefly, why did you give it this score?

5. Any other thoughts on the workshop?

6. What is a final thought you would share with other workshop participants?